| Name:  | Date:  | Section:     |
|--|--|--------------|
| Ocean Acidification  | n Simulator Activity: p<br>Marine Life   | H Effects on |
| Investigating Ocean Acidit   | fication: When CO <sub>2</sub> Meets t   | the Sea      |
| Background:  |  |              |
|  | 30% of atmospheric CO <sub>2</sub> , initiating as process, ocean acidification, threa |              |
| Phase 1: ENGAGE (10 minute   | es)  |              |
| Getting Started:   |  |              |
| Open peebedu.com and navigate to   | o Ocean Acidification Simulator  |              |
| Initial Exploration:   |  |              |
| <ol> <li>Click "Introduction" and explo</li> <li>Note the key chemical equation</li> <li>Identify all molecule types in the</li> </ol> | ons displayed  |              |
| Pre-Assessment Questions:  |  |              |
| 1. What is the current atmosphe  | eric CO <sub>2</sub> concentration (2026)?   | ppm          |
| 1. What was the pre-industrial C   | CO <sub>2</sub> level (1850)?  | _ ppm        |
| Predict: How will increasing C   | CO <sub>2</sub> affect ocean pH?   |              |

| Hypothesis: How might pH changes impact coral growth? |
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| Phase 2: EXPLORE (25 minutes)                         |
| Investigation 1: Pre-Industrial Baseline (1850)       |
| 1. Start with the "1850 Pre-Industrial" scenario      |
| 2. Observe for 2 minutes (simulation time = 12 years) |
| Data Collection Table 1:                              |
| • 280   |
| Parameter   |
| CO <sub>3</sub> <sup>2-</sup> Conc. (mol/L) Initial   |
| Ca <sup>2+</sup> Conc. (mol/L) Coral Growth?          |
| Critical threshold: ppm CO <sub>2</sub>               |
| 1. Ecosystem Cascade Effects:                         |
| Beyond coral reefs, predict impacts on:               |
| Shell-forming organisms:                              |
|   |
|   |
| Carbon sequestration:                                 |
| Carbon sequestration:                                 |
|   |
|   |

1. Mitigation Strategies:

| 1   |
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| 2   |
| Phase 5: EVALUATE (10 minutes)  |
| Quantitative Assessment   |
| 1. Data Analysis Question:  |
| Using your data, calculate the percentage decrease in coral growth rate per 0.1 pH unit drop: |
| Growth rate decrease = % per 0.1 pH unit  |
| Show your work:   |
|   |
|   |
| 1 Prodiction Challenge:   |
| 1. Prediction Challenge:  |
| If current CO <sub>2</sub> emission rates continue (2.5 ppm/year increase):                   |
| Year when pH drops below 8.0:   |
|   |
| Assumptions made:   |
|   |
| 1. Critical Thinking:   |
| The simulation shows immediate chemical responses. Real oceans have additional factors.       |

Propose three evidence-based solutions:

List three factors that might:

| 1   |   |
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|   |   |
| 2   |   |
| Slow acidification:   |   |
| 1   |   |
|   |   |
|   |   |
| 2   |   |
| 1. Model Evaluation:  |   |
| Strengths of this simulation:   |   |
| •   |   |
|   | _ |
|   |   |
| Limitationa   |   |
| Limitations:  |   |
| •   | _ |
|   |   |
|   |   |
| 1. Application Question:  |   |
| A marine protected area shows pH = 8.05 and decreasing by 0.015 units/year. |   |
| Local corals need pH > 7.95 to survive.                                     |   |
| Calculate:  |   |

Accelerate acidification:

| Years until cr | шсагрп |  |  |
|----------------|--------|--|--|
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- NOAA Ocean Acidification Program
- IPCC Special Report on Oceans
- Scripps Institution CO<sub>2</sub> Program
- Local marine research stations