

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Section: \_\_\_\_\_

## Natural Selection Island Simulation Activity

### Island Evolution: Natural Selection in Action

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#### Phase 1: ENGAGE (2 minutes)

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**Getting Started:** Open [peebedu.com](http://peebedu.com) and navigate to Natural Selection Island Simulation

Click 'Introduction' to learn about the simulation.

**The Setup:** You'll observe insects migrating between islands. Each colored island favors insects of matching color!

**Quick Prediction:**

If red insects start on a green island, they will:

## Phase 2: EXPLORE (8 minutes)

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### Run the Simulation

Start with default settings. Watch for patterns.

**Observation 1: Color Matching** After 100 frames, which color dominates each island? -----

- Green island: -----

- Red island: -----

**Observation 2: Black Insects** Black insects can survive on both green AND brown islands.

- Where do most black insects end up? -----

**Experiment: Island Isolation** Reset and change Water Survival to 0.3 (very low).

- Do insects still migrate? YES / NO / RARELY
- Each island's population becomes: MIXED / PURE

**Experiment: Strong Selection** Reset and change Green Island Selection to 10 (very high).

- Non-green insects on green island: SURVIVE / DIE QUICKLY
- Green insects spread: FASTER / SLOWER
- Strong selection makes evolution: FASTER / SLOWER

### Phase 3: EXPLAIN (7 minutes)

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#### Understanding Evolution

**Natural Selection Pattern:** Complete the sequence:

Environmental pressure → \_\_\_\_\_ survival → Population \_\_\_\_\_

**Four Factors of Evolution:** Match what you saw to each factor:

- Insects randomly change color = \_\_\_\_\_

- Insects move between islands = \_\_\_\_\_

Factors: Natural Selection, Mutation, Migration, Genetic Drift

**Isolation Effects:** When islands are isolated (low water survival):

- Gene flow: INCREASES / DECREASES
- Each population: STAYS SAME / BECOMES UNIQUE
- New species could: FORM / NOT FORM

## Phase 4: ELABORATE (2 minutes)

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### Real-World Connections

**Galápagos Finches:** Different islands have different food sources (like different colors). Result: -----

**Antibiotic Resistance:** If colors were resistance levels and islands were hospitals:

- Migration = -----

**Climate Change:** As habitats change (island colors shift), populations must: \_\_\_\_\_

## Phase 5: EVALUATE (1 minute)

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### Show Understanding

Complete the concept map:

Different environments → Apply \_\_\_\_\_ → Favors certain \_\_\_\_\_ → Population \_\_\_\_\_ over time → Evolution

**Exit Question:** Why don't all insects just become black (the generalist)? What's the advantage of being specialized? \_\_\_\_\_

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**Think About It:** How does this simulation help explain why isolated islands often have unique species found nowhere else? \_\_\_\_\_